



# Laguna Creek High School

9050 Vicino Dr., Elk Grove, CA 95758 PHONE: (916) 683-1339

PRINCIPAL: Doug Craig GRADE LEVELS: 9-12 SCHEDULE: Traditional

## PRINCIPAL'S COMMENTS

The mission of Laguna Creek High School is to "Build Excellence in All." To this end, the Laguna Creek staff is committed to providing students with tools to meet high academic standards, as well as preparing them to become responsible citizens and lifelong learners with satisfying employment.

Our academic programs are designed to support achievement through: personalized instruction via extended learning periods; Academic guidance and skill enhancement through a schoolwide advocacy program that seeks to personalize education and improve academic achievement for each student while creating close connections to the community; and a rigorous curriculum.

We welcome and encourage parents as partners on our campus. This partnership will surely contribute to the success of the school as we strive to achieve our mission.

## TEACHERS

The teacher shortage has required almost all schools to hire some teachers lacking full credentials.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers	143	62	60
Students per teacher	22	23	23
Average years in teaching	10	13	14
Secondary credentials	97%	90%	90%
Trainee credentials (Interns)	3%	3%	4%
Emergency permits	6%	8%	12%

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

## STUDENTS

We provide information on the factors below because they may affect how well students perform in school. At our school, of the 411 students whose native language is not English, the largest group speaks Spanish.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Total number of students	3,079	1,426	1,394
English Learners	13%	15%	17%
Students qualifying for free/reduced-price lunch	17%	28%	32%
Students with college-educated parents	83%	77%	62%

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

## AVERAGE CLASS SIZES

CORE CLASSES	OUR SCHOOL	COUNTY AVG	STATE AVG
English	27	25	24
Social studies/history	33	29	28
Math	28	26	27
Science	32	29	29

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

## STUDENT ACHIEVEMENT

### Academic Performance Index, Spring 2002

The Academic Performance Index (API) is a way of comparing schools based on student test scores from the SAT-9 and the California Standards Test. Scores are based on a scale from 200 to 1,000.

YEAR 2002 API	GROWTH ATTAINED	MET TARGET GROWTH	AWARD ISSUED	UNDERPERFORMING SCHOOL
706	-1	No	No	No

SOURCE: Academic Performance Index based on spring 2002 test cycle. Growth scores alone are displayed.

Laguna Creek's API was 706. This is a decline of one point compared to last year's API. About 99 percent of students took the test, which did meet the state's required participation rate of 90 percent.

### California Standards Test, 2002

One test our students take each spring is based solely on what California high school students should be learning. It consists of a series of tests in several subjects. The tables below show how our students scored on this test in key subject areas.

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC BELOW BASIC BASIC PROFICIENT ADVANCED

SUBJECT TESTED PERCENT PROFICIENT OR HIGHER LOW SCORES HIGH SCORES

### English/Language Arts (Reading and Writing)

Schoolwide average	44%	
Average high school in California	33%	

### Algebra I

Schoolwide average	22%	
Average high school in California	15%	

### U.S. History

Schoolwide average	41%	
Average high school in California	33%	

### Biology

Schoolwide average	35%	
Average high school in California	36%	

SOURCE: The scores for the California Standards Tests are from the spring 2002 test cycle. State average represents high schools only.

**ENGLISH:** About 11 percent more students at our school scored proficient or higher than at the average high school in California.

**ALGEBRA I:** About seven percent more students at our school scored proficient or higher than at the average high school in California.

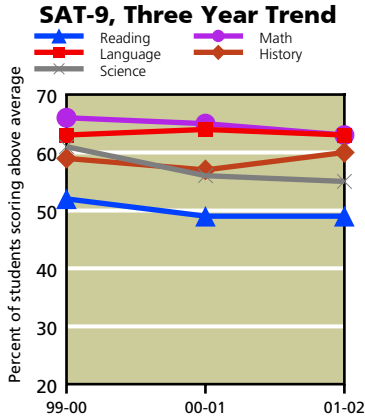
**U.S. HISTORY:** About eight percent more students at our school scored proficient or higher than at the average high school in California.

**BIOLOGY:** About one percent fewer students at our school scored proficient or higher than at the average high school in California.

## STUDENT ACHIEVEMENT, continued

### Stanford-9 (SAT-9) Test, Spring 2002

Students at our school take the SAT-9 in grades nine through eleven.



The scores at left measure how well our students performed compared to other students in the country. The results below compare the percent of students scoring above average to that of other high school students in the county and state.

SUBJECT	OUR SCHOOL	COUNTY AVG	STATE AVG
Reading	49%	39%	37%
Language	63%	52%	51%
Math	63%	52%	51%
History	60%	54%	48%
Science	55%	47%	45%

SOURCE: The scores for the SAT-9 are from the spring 2002 test cycle. County and state averages represent high schools only.

## RESOURCES

**LIBRARY:** The Cardinal Library is the information center of the school. Under the direction of a library-media teacher and a library technician, students and staff have the opportunity to use the library for school directed projects and personal interests. The library houses 26 computers and a wide variety of books and other resources.

**COMPUTERS:** Through a Digital High School grant, we have updated our technology equipment. Our vision is to use computer technology to enable a dynamic interaction among students, teachers, and parents through a network connecting home, school, and the world at large. We have made teachers more accessible to parents via email.

**BUILDINGS:** Our school was built in 1994. The campus has 67 regular classrooms, in addition to nine specialized classrooms used for art, drafting, music, photo, and manufacturing. We have a large multipurpose room with a kitchen. There are five computer labs and 11 science lab classrooms. Laguna Creek High School also has two gymnasiums, a weight room, a dance room, a library, a counseling center, and a career center.

## DISCIPLINE AND SAFETY

**DISCIPLINE:** Suspensions and expulsions reflect both how strict our rules are, and how strictly we enforce them. We do not count in-school suspensions in the table below.

DISCIPLINE FACTOR	OUR SCHOOL	DISTRICT AVG
Suspensions per 100 students	18	21
Expulsions per 100 students	0	1

SOURCE: Information provided by district office staff. District averages represent high schools only.

**SAFETY:** A major goal of Laguna Creek High School is to provide a safe and engaging learning environment for all students. Staff members hold high expectations for respectful student behavior. To enhance the safety of our students, we have campus supervisors throughout the day and during evening activities. Additionally, we have a full-time sheriff's resource officer on site.

## COLLEGE PREPARATION

Four factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, where students ultimately enroll in the state's public college system, and the percent of students taking the SAT-I college entrance exam.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
SAT-I verbal	489	488	490
SAT-I math	497	512	516
SAT-I participation rate	50%	35%	41%
Students passing Advanced Placement classes	13%	10%	20%
Students meeting UC or CSU course requirements	41%	31%	38%
Students attending UC	10%	6%	8%
Students attending CSU	16%	12%	11%
Students attending community colleges	45%	39%	31%

## SPECIALIZED PROGRAMS

Some students are in specialized programs for some part of the day. The percent of students in each program follows.

PROGRAM	OUR SCHOOL	DISTRICT AVG
English Language Learner	13%	18%
Gifted/Talented (GATE)	12%	9%

SOURCE: This data is reported by school district staff. District averages represent high schools only.

## MAJOR ACHIEVEMENTS

- We were one of only 64 high schools to be selected for the honor of a 1999 California Distinguished School.
- We were selected to receive a 1999 Digital High School grant to support the use of technology in the classroom.
- We were named a 2000 New American High School. As a result, we receive hands-on technical assistance and training designed to improve the academic performance of students.

## FOCUS FOR IMPROVEMENT

- Provide math tutoring after school.
- Provide extended-day tutoring for all subject areas.
- Establish AP review mini-classes in economics, government, Spanish, and chemistry.

This School Accountability Report Card (SARC) is meant to show you where we are succeeding and where we can improve. While it cannot tell you everything about our results, the report is a good starting point for discussions with teachers and principals. To access the technical data appendix, please visit the district's website or contact the school or district directly using the information below.

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**NOTES ON SOURCES:** California Basic Education Data System (October 2001 census); Language Census (April 2002 census); SAT-9 and California Standards Tests (Spring 2002 test cycle); Academic Performance Index (October 2002 growth score release); California Safe School Assessment (school year 2000-2001). All data not available from the Dept. of Education was provided by the district office staff.



PUBLISHED BY SCHOOL WISE PRESS

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