



Harriet Eddy Middle School

9329 Soaring Oaks Dr., Elk Grove, CA 95758 PHONE: (916) 683-1302

PRINCIPAL: Catherine Guy GRADE LEVELS: 7-8 SCHEDULE: Year-round

PRINCIPAL'S COMMENTS

Harriet Eddy Middle School offers students a comprehensive curriculum and high academic standards in a safe, positive school environment.

The school's mission is to:

- Promote academic excellence.
- Encourage responsible citizenship.
- Provide a positive transition into high school.
- Create lifelong learners.

To facilitate this mission, Harriet Eddy Middle School developed a program tailored to the needs of the early adolescent. A primary goal is to personalize education for students by connecting them to their school, teachers, and peer group. Teaching teams or "houses" identify and accommodate students' needs while block scheduling helps reduce the number of teachers that a student sees in a given day. Social support and academic planning is available through the counseling program and daily tutoring assistance is available through the Hornet Study Center. Many opportunities exist for involvement in extensive extracurricular activities and athletics programs.

We are proud of Harriet Eddy students and know that they take with them the skills necessary for success.

TEACHERS

The teacher shortage has required almost all schools to hire some teachers lacking full credentials.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers	86	33	32
Students per teacher	23	23	23
Average years in teaching	10	12	12
Elementary credentials	42%	50%	52%
Secondary credentials	81%	73%	62%
Trainee credentials (Interns)	2%	3%	5%
Emergency permits	1%	8%	13%

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

STUDENTS

We provide information on the factors below because they may affect how well students perform in school. At our school, of the 233 students whose native language is not English, the largest group speaks Spanish.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Total number of students	1,931	747	713
English Learners	12%	15%	22%
Students qualifying for free/reduced-price lunch	20%	33%	46%
Students with college-educated parents	84%	75%	58%

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

AVERAGE CLASS SIZES

CORE CLASSES	OUR SCHOOL	COUNTY AVG	STATE AVG
English	32	25	26
Social studies/history	33	30	29
Math	32	28	28
Science	33	30	30

SOURCE: 2001 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

STUDENT ACHIEVEMENT

Academic Performance Index, Spring 2002

The Academic Performance Index (API) is a way of comparing schools based on student test scores from the SAT-9 and the California Standards Test. Scores are based on a scale from 200 to 1,000.

YEAR 2002 API	GROWTH ATTAINED	MET TARGET GROWTH	AWARD ISSUED	UNDERPERFORMING SCHOOL
760	-6	No	No	No

SOURCE: Academic Performance Index based on spring 2002 test cycle. Growth scores alone are displayed.

Eddy's API was 760. This is a decline of six points compared to last year's API. Approximately 99 percent of students took the test, which did meet the state's required participation rate of 95 percent.

California Standards Test, 2002

One test our students take each spring is based solely on what California students should be learning in reading, writing, and math each year. The tables below show how different groups of our students scored on this test.

English/Language Arts (Reading and Writing)

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBGROUP TESTED	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
SCHOOLWIDE AVERAGE	48%		
AVERAGE MIDDLE SCHOOL IN CALIFORNIA	32%		
Boys	44%		
Girls	53%		
English proficient	51%		
English Learners	26%		
Learning disabled	3%		
Not learning disabled	53%		
Low income	33%		
Not low income	51%		

SOURCE: The scores for the California Standards Tests are from the spring 2002 test cycle. State average represents middle schools only.

Math

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

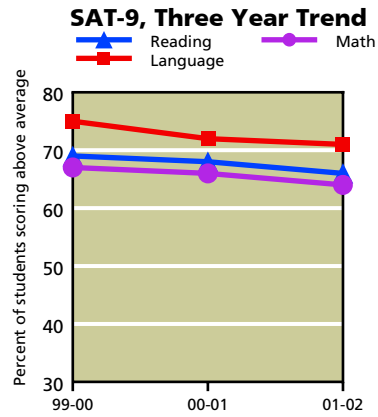
SUBGROUP TESTED	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
SCHOOLWIDE AVERAGE	35%		
AVERAGE MIDDLE SCHOOL IN CALIFORNIA	28%		
Boys	36%		
Girls	34%		
English proficient	37%		
English Learners	29%		
Learning disabled	5%		
Not learning disabled	39%		
Low income	24%		
Not low income	38%		

SOURCE: The scores for the California Standards Tests are from the spring 2002 test cycle. State average represents middle schools only.

STUDENT ACHIEVEMENT, continued

Stanford-9 (SAT-9) Test, Spring 2002

Students at our school take the SAT-9 in grades seven through eight.



SOURCE: STAR test release, spring 2000, 2001, 2002.

SUBJECT	OUR SCHOOL	COUNTY AVG	STATE AVG
Reading	66%	52%	48%
Language	71%	56%	55%
Math	64%	54%	53%

SOURCE: The scores for the SAT-9 are from the spring 2002 test cycle. County and state averages represent middle schools only.

RESOURCES

LIBRARY: The school library contains a new Internet research center with computers. We have a full-time librarian and a part-time library aide. Students visit the library to check out books and do research.

COMPUTERS: Harriet Eddy Middle School has approximately 200 computers on campus. There are two networked computer labs with Internet connections. One is a mobile lab that can be used in any classroom. In addition, there are eight fully-equipped science labs with Internet connections.

RESOURCES	OUR SCHOOL	COUNTY AVG	STATE AVG
Students per computer	15	5	6
Internet-connected classrooms	60	53	27

SOURCE: CBEDS census of October 2001. County and state averages represent middle schools only.

BUILDINGS: Our school was built in 1994 and serves approximately 1,200 seventh and eighth grade students. We operate on a year-round schedule and offer comprehensive curricular and extracurricular programs.

The campus has two networked computer labs and eight science labs with Internet connections, an industrial technology lab, a library/instructional media center, two gymnasiums, a specially equipped art room, a band room with separate practice facilities, and athletic fields with a track.

SCHEDULE

We are on a four-track, year-round schedule with students attending school for 60 days and then breaking for 20 days. The school day runs from 9:20 a.m. until 3:30 p.m. The school office is open daily from 7:45 a.m. until 4:30 p.m. Please visit our office to find out more about our afterschool programs.

DISCIPLINE AND SAFETY

DISCIPLINE: Suspensions and expulsions reflect both how strict our rules are, and how strictly we enforce them. We do not count in-school suspensions in the table below.

DISCIPLINE FACTOR	OUR SCHOOL	DISTRICT AVG
Suspensions per 100 students	28	39
Expulsions per 100 students	1	0

SOURCE: Information provided by district office staff. District averages represent middle schools only.

SAFETY: We promote a safe and positive learning environment for all students. We emphasize cooperation, tolerance, and personal responsibility. We also teach students decision-making and conflict-resolution skills. All visitors on campus sign in and are monitored through the office. Our campus supervisors, a school security specialist, and a custodian monitor the campus throughout the school day to ensure students' safety.

SPECIALIZED PROGRAMS

Some students are in specialized programs for some part of the day. The percent of students in each program follows.

PROGRAM	OUR SCHOOL	DISTRICT AVG
English Language Learner	12%	18%
Gifted/Talented (GATE)	11%	7%

SOURCE: This data is reported by school district staff. District averages represent middle schools only.

MAJOR ACHIEVEMENTS

- 1999 California Distinguished School.
- 2000 National Blue Ribbon School.
- District Academic Olympics champions in the middle school category for 1995, 1999, 2000, and 2001.
- 2002 League Champions, Track and Field.
- 1998, 1999, and 2002 League Champions, Boys' Basketball.
- 1999 and 2000 League Champions, Girls' Basketball.

FOCUS FOR IMPROVEMENT

- Continue to support all students' mastery of district and state content area standards.

This School Accountability Report Card (SARC) is meant to show you where we are succeeding and where we can improve. While it cannot tell you everything about our results, the report is a good starting point for discussions with teachers and principals. To access the [technical data appendix](#), please visit the district's website or contact the school or district directly using the information below.

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NOTES ON SOURCES: California Basic Education Data System (October 2001 census); Language Census (April 2002 census); SAT-9 and California Standards Tests (Spring 2002 test cycle); Academic Performance Index (October 2002 growth score release); California Safe School Assessment (school year 2000-2001). All data not available from the Dept. of Education was provided by the district office staff.



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